



A Readiness Learning Academy

Behavioral Management Practices and Procedures

The goal of discipline is to help children see the sense in acting in a certain way and to help them achieve self-control. Children are encouraged to use language to resolve conflict whenever possible or are redirected to alternate activities as necessary. A child may be required to choose a different activity or refrain from interaction with other children until he/she can regain appropriate control. Children rejoin activities whenever they are ready to cope. In this way, children learn acceptable group behavior and develop positive techniques to solve their own problems.

Corporal punishment (spanking or any other form of physical punishment) is not permitted at the Academy. Discipline shall not be associated with food, rest, outdoor time or toileting. Children shall not be subjected to discipline which is severe, humiliating or frightening.

If a child is experiencing difficulty controlling his/her behavior the following procedure will be administered:

1. He/she will be redirected to another play area which may prevent escalation of the problem.
2. If a problem still exists, the child will be removed from the activity and given time away from the group to regain control. The time limits for this personal time are determined by the child. He/she may return to the group when he/she is ready.
3. If continued unacceptable behavior occurs, the parent/s will be scheduled to discuss a team approach to remedy the situation.

We ask you to support us in role modeling positive behavior with all the children at the Academy.